

IV. RESULTS POLICIES

Results Policies describe the effect that the Library District seeks to have on the world outside itself. Each Result consists of three parts:

- ◆ A description of the desired change, difference, benefit, or outcome.
- ◆ The identification, description, or characteristic of the consumer who benefits from the change.
- ◆ The monetary expense, relative worth, or relative priority of the benefit.

Policy Type: Results Policies

IV-A Policy Title: Purpose, Results and Priorities

Amended: 12/14/11

Residents of Deschutes County freely and openly access ideas and information to enrich their lives through literature, other cultural resources and life-long learning consistent with the wise application of the funds and other resources of the District.

1. People of all ages acquire an appreciation of reading and a desire for knowledge.
 - A. Residents who want materials to enhance their leisure time find what they want when and where they want them and obtain the help they need to make choices.
 - B. Adults attend well designed informative programs that stimulate discussion, curiosity and an appreciation of reading.
 - C. Teens attend well-designed, informative presentations or programs organized by the library that stimulate discussion, curiosity or appreciation of reading.
 - D. Children attend well-designed story times and programs that stimulate discussion, curiosity or appreciation of reading.
 - E. Residents attend programs and obtain services that promote understanding and an appreciation of their personal heritage and the heritage of others in the community.
 - i. Residents attend programs that promote understanding of the Latino community.
 - F. Residents obtain the services and the support they need to express themselves by creating original print, video, audio or visual material in a physical or virtual environment.

2. Residents obtain information to resolve an issue or answer a question and have the skills to search for, locate, evaluate and effectively use information to meet their needs.
 - A. Students obtain information relevant to school assignments using library district services that have been designed to supplement school libraries and media centers.
 - B. Adults and teens access the skills and resources they need to identify career opportunities that suit their individual strengths and interests.
 - C. Residents access the resources they need to make informed decisions about health, finances and other life choices.
 - D. Businesses and non-profit organizations access the resources they need to develop and maintain strong, viable organizations.
 - E. Residents access the resources they need to connect the past with the present through their family histories.
 - F. Residents access the resources they need to understand the history and traditions of the community.
 - G. Residents find information about the wide variety of programs, services and activities provided by community agencies and organizations.
 - H. New immigrants obtain information in a supportive environment and use library resources designed to assist their transition to life in Central Oregon.
 - I. Adults and teens have the support they need to improve their information literacy skills to meet their personal goals and fulfill their responsibilities as citizens.
 - J. Residents efficiently locate and obtain relevant and useful online information.
 - i. Residents have high-speed access to the digital world with no unnecessary restrictions or fees.
 - K. Residents obtain the information they need to fully participate in community decision making.
3. Residents of all ages, cultures and backgrounds find safe and welcoming physical places to meet and interact with others or to sit quietly and read or access virtual spaces that support networking.
 - A. Library users enjoy the library as a gathering space and cultural center for their community.
 - B. Library users browse the collection, conduct research, or engage in personal reflection free from unreasonable disturbances or distractions.

- C. Residents engage in civic dialogue and explore topical issues in a safe and neutral environment.
- D. Teens locate and use resources for their personal or recreational interests in a non-intimidating and supportive environment.
- 4. Residents who have difficulty accessing library facilities obtain library services using feasible resources.
 - A. Residents of residential care facilities obtain library services.
 - B. Residents in correctional facilities receive library support.
 - C. Residents with disabilities obtain library services including materials in formats that meet their needs.
- 5. Residents have an understanding of the types and scope of services that the library provides.
 - A. Students, parents, teachers and other school personnel understand the resources and scale of support services that the library can provide.